

**NEWS, EVENTS
AND TRENDS**

**CREATIVE
WRITING**

**LAUGHTER
ZONE**

SCHOOL ROCKS

no. 12



Photo from:
Drama Show - 29th March 2018

LICEUL TEORETIC
ȘCOALA MEA
LIDER în formarea de PERSONALITĂȚI
prin EDUCAȚIE





SCHOOL ROCKS

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School Rocks 12th Edition, April 2018

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Școala Mea High School

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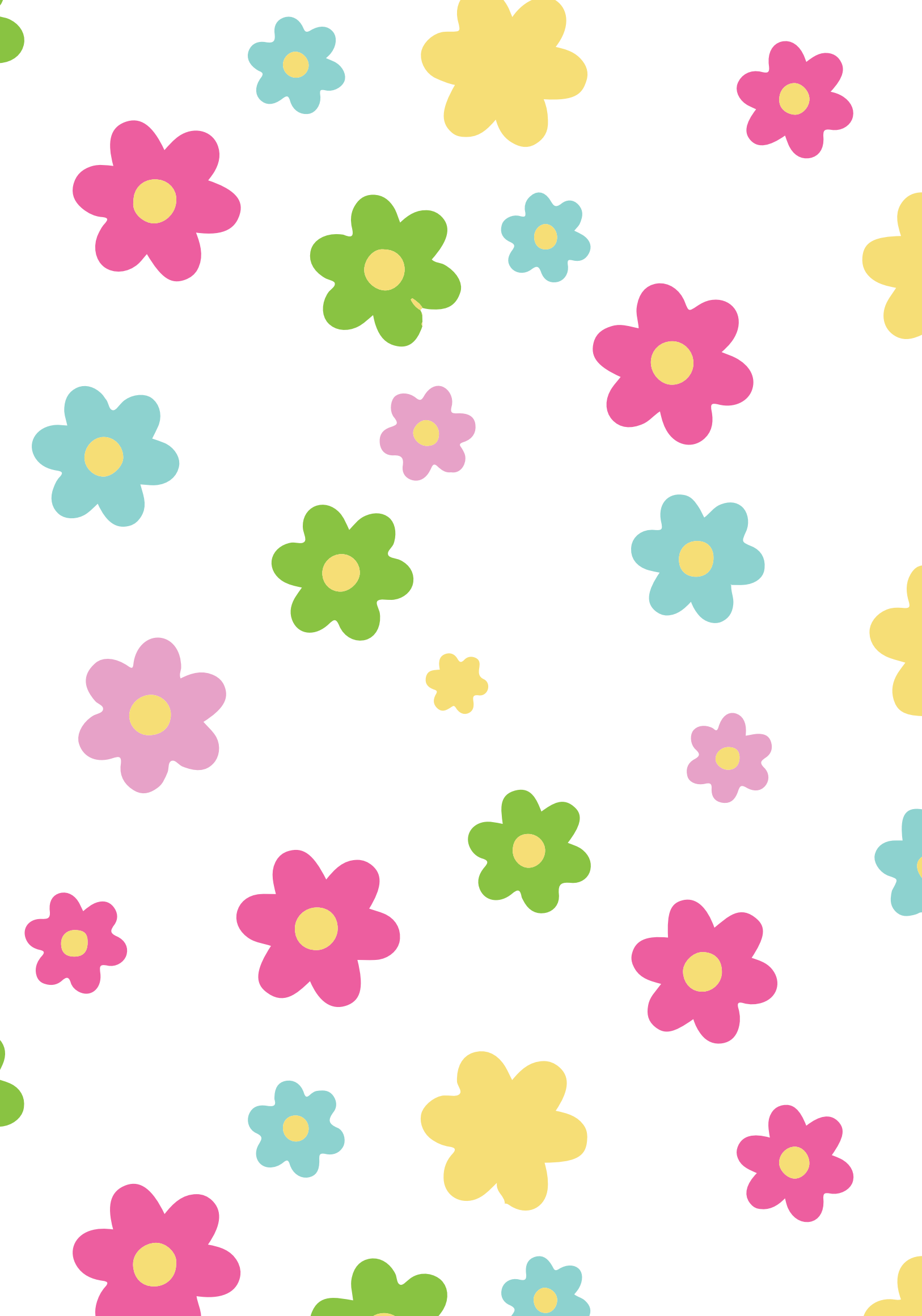
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DEAR READERS,

The English Department of Scoala Mea High School is proud to present this new edition of School Rocks, which is created by and for our beloved and talented students with the support of their inspiring English teachers.

On this occasion we would also like to keep you updated with the latest news about our school's main events during this second part of the school year such as Science Week – Brainiac School Contest, Drama Week, Special Days, Cambridge and Trinity Examinations, House Games, and, at the same time, to proudly announce the launch of our very own Scoala Mea mobile application. It has been a long time in the making, but, finally, it has arrived!

The **Scoala Mea Mobile App** brings all of your favourite Scoala Mea media sites together in one location. From your phone, you are now able to quickly and easily access the school site, Facebook, events calendar, the school Blog, contact the school, and, most excitingly, listen to the brand new **RadioMea** - our student-made school radio station. Each week, there will be new shows. On drive to school each Monday morning, you will be able to listen to the news made by our very own Primary School students. There will be weekly shows such as movie reviews, interviews, poetry, and fascinating world events today. So log in, sit back, and enjoy the ride to school!

With the hope that School Rocks will make your spring more pleasant through everything it has to offer – News, events and Trends, Creative Writing, Laughter Zone – we would like to Thank You for the interest you have shown in reading our school magazine.



Ciprian – Petre Bibic
Magazine Coordinator



NEWS, EVENTS AND TRENDS



Brainiac School Contest

Iva Kokonozi, class 6 B

Are you keen on solving logical problems or just curious about an answer that only smart children can think of? Luckily I am. A few weeks ago, at Scoala Mea School a different kind of competition was organized. The Brainiac Competition.

What does this competition consist of? The Brainiac Competition's purpose is to stretch your brain hard and make you think of an answer. Every day from Monday to Thursday, a new logical riddle is given to the children that figure out the solving of the previous question.

How about me sharing with you some of my thoughts? When Tuesday came and I found out that I answered correct the previous question, I simply felt amazing. That feeling gave me courage to work harder on all the problems until I solve them. Every day I got a riddle I would just stare at it until an answer comes to my mind. And I did that until Thursday.

What does "Brainiac" mean? Is it just a word that comes from the noun "brain"? Not really.

"Brainiac has many meaning, depending on how each person thinks. To my mind, the word "Brainiac" describes an intelligent person, animal and so on.

This competition isn't just about winning. This competition makes you be more open minded and really extends your way of thinking. If you want to solve not only this logical problems, but as many problems in your daily life, then think hard. You can do it.

And give yourself courage to try!



Finalists: Sabina Cader (12), Alexia Stangaciu (5A), Luca Prediger (8A), Raluca Bara (11), Tiberiu Florea (8A), Filip Corlan (8A), Alexandrina Caraseni (11), Ema Staciu (6A), Rares Rus (8B), Ana-Maria Grigore (6C), Iva Kokonozi (6B)

Brainiacs: Rares Rus (8B), Tiberiu Florea (8A) and Luca Prediger (8A)



Career Choices

Daria and Anna, class 9



Have you ever thought about studying in the UK? Luckily, our school invited Mr. Simon Parker who talked about the advantages of studying in the United Kingdom. The classes that attended the meeting were 9-11. Simon Parker is the owner of Albion International, a company that helps students from Romania to get into the top universities in the UK. He asked us what we would like to study in the future – Class 11 was the most enthusiastic during the conversation as university is not too far away for them! He talked about the best universities, such as Cambridge, Oxford, and UCL. He also discussed the starting salaries for different careers if you graduate from a top school. Salaries started at 25,000-30,000 pounds a year. However, Simon also recommended that

students should consider having a double specialization: economics and business, art and creative writing, etc.

Lastly, and most importantly, it is very important for students to do well on their BAC exams, as well as high scores on their IELTS.



Drama Week



Class 9

Drama is a yearly event here at Liceaul Teoretic Scoala Mea. With a tradition of over 6 years, it's been a great social and learning experience for every kid participating. Each class is assigned a movie and the students have to work together to organize an Oscar winning play based on it. I got the chance to talk to the teacher who initiated drama week, Cameron Brunke, and asked him how the idea came to be. 'I wanted to involve the art of acting in kids' lives and found the Scoala Altfel week to be the best

opportunity.' It takes a lot of work from not only the students but the teachers involved as well.

Students have only 4 days to 'cook up' an amazing show which they can later present at Revista Theatre in front of an audience and a set of judges.

The best performances are then awarded with Oscars. That might be the most intense and exciting part of the entire show!

We are already thinking of what the movies will be next year!



House Games

Daria, class 9

At the end of this school year, Scoala Mea will be celebrating their 3rd edition of House Games. Classes 1-12 will participate in this event which is usually held at Herastrau Park. The types of games that Houses competed in over the past years have included Teddy Archery (my favorite), the Rubber Chicken Bucket Toss, and Egg Run Relay, Broom Curling, and more. Each year the games get a little bit more challenging, like when Classes 5-12 had to replicate famous paintings! We can't wait to see what the games will be this year!

Madalina, one of our beloved English Teachers, stated that she thought the Tug-of-War was her favorite: "It was so exciting to see everyone working together like that!"

Who will win the House Games this year, and maybe even win the House Cup itself?



School Clubs

The Radio Club

the Radio Club

Well the 2nd Semester this year saw a new club introduced into the school: Radio Club!

The whole purpose of this club is to support the new radio program called RadioMea. Students in the club choose a subject that they like, such as movies, or travel, or sports, and then prepare a 1-2 minute radio program about it. Each program has its own introduction and theme music, too.

Currently, the students in the club have three different shows: Lumea Azi, Portret Radiophonic, and Stirii din sport.

Students have to be very motivated and work well independently, because although it's only one show a week it a lot of work to do in only 40 minutes!

So, listen to RadioMea every Monday for the new shows and news. And maybe next year there will be even more!



Science Week

George and Andrei, class 9

Science Week, one of our two cross-curricular weeks, took place between March 12 and March 16. The theme of Science Week was Brainiac.

Every semester, Scoala Mea has a cross-curricular week. During the first semester it's usually English Week. Then, in the second semester, different departments take turns participating. The main goal of the cross-curricular weeks is to connect as many academic subjects together based around one theme. Although different departments take the lead, all subjects are treated equally as students make connections between the different subjects and create links between different ideas.

For Science Week, our class, Class 9, watched a great biographical video about Stephen Hawking - tragically, he had passed away on that same day during Science Week. It was a bitter sweet experience to find out more about this brilliant mind, and the research this amazing man was able to accomplish. Stephen Hawking was a great English theoretical physicist, cosmologist, author,

and Director of Research at the center for Theoretical Cosmology within the University of Cambridge. He was born in 1942 and he died at the surprising age of 76 years old on March 14, 2018.

One of the most significant parts of his life that we learned from the video was when he was diagnosed with ALS – Amyotrophic Lateral Sclerosis when he was only 25 years old. It's a disease that usually only leaves its victim with a few years to live, but fortunately for Hawking he was managed to live 50 years!

Lastly, he was famous for his theory about the Big Bang, black holes and also for a discovery named Hawking Radiation.

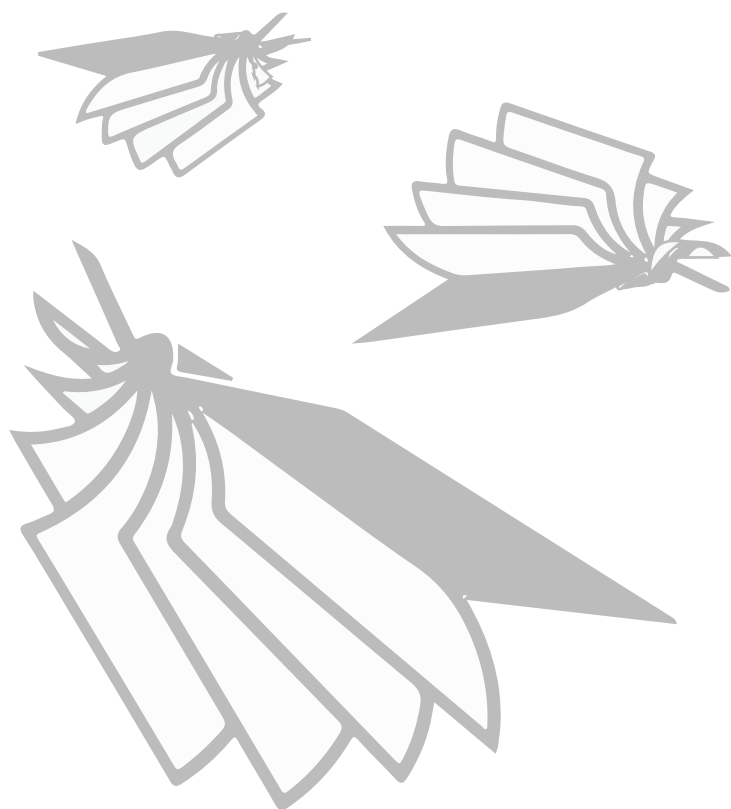


Special Days

4th edition – 13 April 2018

William Shakespeare

Hannah Addlah, class 11



April 23rd is an important date in England. Firstly, it is St. George's Day, St George is the patron saint of England and second, April 23rd is also the probable birthday (1564) and date of death (1616) of England's greatest playwright – William Shakespeare.

Here at Scoala Mea we are marking the occasion this year by celebrating Shakespeare in the 4th edition of "Special Days." English teachers Sam and Alexandra are preparing lessons and activities to help us learn more about Shakespeare's life and

work, and there will also be a quiz.

Did you know that one of the most curious facts about William Shakespeare is that his name can be reshuffled to create the sentence 'I am a weakish speller'? I mean how cool is that?

Winners will find out and receive their prizes at the next assembly on April 20th. (Be there!)

I don't think Shakespeare made chocolate (unlike Willy Wonka in last semester's Special Days) so I wonder what the prize will be this time?

Slow down, you eat too fast!

Hello there!

It looks like this school year is all about health and setting goals for us, the LTSM high school students and our eTwinning project.

What have we done up to the present moment?

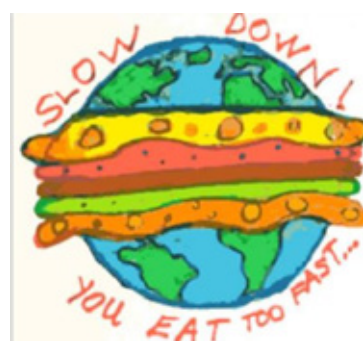
First things first, we organized a meeting via Skype with our lovely project partners (two other schools - one from Italy, IISS G. Garibaldi Istituto Tecnico Agrario, and one from Turkey - Samsun Anadolu Lisesi), where we debated our eating habits, as well as the physical activities we practice and enjoy the most in order to get to know each other and see from which point exactly we start our eTwinning journey.

These several months have been quite thought-provoking, as we discovered how alike people are when it comes to their relationship with food and exercise:

No matter the part of the world you're currently reading these lines from, no matter your own personality or your background, you can find common ground with everyone around you just by taking a seat at lunch time...

I'm lovin' it!

Most of us prefer fried chicken to grilled salmon and fries to steamed potatoes. It's a fact.



...Fizzy drinks instead of water...

Isn't it annoying when you truly want a snack and your parents say something as tedious as "Have an apple!"?

Does this sound overwhelmingly familiar to you? Yes, it surely does and there is absolutely no reason to be ashamed of it! It's our nature after all. However, there is also a bright side that we shall not fail to encourage:

We all know a certain someone that starts his or her day with smoothies and yoghurts, pears, carrot slices, oatmeal and buckwheat.

We all love to walk through the city on a sparkling spring afternoon... mountain trips... happily running along sunny beaches during the summer... building a snowman the night before Christmas...

Last but not least, guacamole is equal to pizza in most of our hearts.

(Or is it just me?)

Food graciously manages to show us how similar we really are if we look beneath the cover:

For example, here at **LTSM** all high school students find Subway sandwiches delicious...

If you look even closer, you'll observe the obvious obsession with sushi and honey waffles the girls in year 11 have.

If we go beyond food, hobbies have the same quest of bringing people together as honey waffles do: half of year eleven is into dancing while the whole squad has lately become enthusiastic about regularly going together to the gym!

Research, fun facts and again research...



We brought the project to life with the help of our English, P.E., Geography, Psychology and Biology teachers... Thank you! :) Discussions about nutrients and the benefits of exercise, preparing and then taking interviews to well-known sports stars and prominent nu-


tritionists, as well as individuals who were met randomly at food courts, just like you and I could have been.. As we are rapidly coming to the end of this journey, we can say that the world is fairly balanced in the domain of health - the usual youth of Europe and their routines aren't really to be taken as an example, but they are not as "disastrous" as often shown on the television either. All in all, we are now getting closer and closer to achieving our goal: a documentary movie that will reveal the lifestyle and eating habits of the children and teenagers from the three countries who participated in the project.



HEALTHY SCHOOL WEEK

SLOW DOWN YOU EAT TOO FAST!





19-23 MARCH 2018

HEALTHY SCHOOL WEEK

1. Sleep early!

2. Exercise daily!

3. Eat Healthy!

Remember:

THE HEALTHY LIFE IS A GOOD LIFE!

ENGLISH OLYMPIAD



Raluca Bara, class 11

There is much more to a language than its vocabulary and grammar.

A language, either spoken or written, means a lot more than plain words, sounds and dialects.

Surprisingly, to say that a language is mainly represented by its literature is still not enough.

A language can timidly shine through music, films and stories. It can prove itself as exceptional through a certain dish or type of weather, maybe a colour and why not, a flower.

Always on the move and ready for having fun while exploring the vast and seemingly ceaseless surroundings, languages are magnificent and remarkably complex creatures. Many of us, ordinary people, happen to fall for them...

And I chose English.

I fell in love with colourful umbrellas and grey skies.

Roald Dahl, Holly Smale and we all cherish Lewis Carroll. Later on we have Jane Austen,

John Fowles, William Blake and last but surely not least, J.K. Rowling with Harry, the Weasleys and Hermione Granger.

Summer pies and berry trifles are on my mind all day long just like One Direction used to be back in 2012.

Besides desserts, my days are nevertheless filled with Spice Girls, Love Affair and Cher Lloyd singing loudly in the background while I take my inspiration from Penelope Tree and catwalk queen Kate Moss.

English is everywhere you look and that's what I enjoy the most. It's one of those school subjects that go far beyond not just school, but the limits of your imagination. :)

As any other proud Anglophile, I have taken the chance in the English Olympiad every single school year since the very beginning. I can say that my schoolmates and I achieved some great results every time we tried our luck with the exception of this year when... well, they decided to glaringly change the format of the subjects without even informing the English teachers and their

students. Nevertheless, they didn't bother to inform us of our results in the right time and because of this, many participants couldn't ask the correctors for a second look at their work. Moving away from the facts to the much more subjective side of the problem, it was quite upsetting for me to see that grammar exercises consisted in half of the points (50 out of 100) at the municipal level where it was all about creative writing - formal letters, narrative or descriptive essays, your opinion on a highly debated and controversial topic. It used to be interesting. It used to make students think... whereas now it is bland and monotonous. It is no longer about expressing your talents: you just have to fill in a sentence

with the right 2-5 words and to place the right adverbs here and there for the most part. I strongly believe that if a student reached the third stage of the Olympiad (out of five for high school, and the last for years 7 and 8) and if he or she can write a pretty good 300 word text, then it is definite that they can make use of the grammar and vocabulary a foreign language can offer in the right way. There is no need to treat people as if they are robots, it is better to let them express their ideas in their own manner because, as I mentioned earlier, a language is versatile, lively and colourful; a language can take many forms and it can have many faces of which all are supremely beautiful.



School assembly

20th March 2018

Ilinca Gabura, class 6 C

Fighter, warrior, and soldier! Nowadays many people still imagine Vikings as barbarians, even if they were peaceful people, workers and really good traders.

We are class 6 C and we and our school encourage learning new things about different folks, countries and traditions, from our loved assemblies presented by each class in front of the impatient students, waiting to learn something new and useful. We were happy to hear that this year's topic for us was about the Vikings, being an ancient folk, with a lot of curiosities, who dominated the north of Europe, during the 8th century until the 11th, with a lot of mystery involved.



We were helped by our history teacher, Nicoleta Anghel and by our English teacher, Ciprian-Petre Bibic, who both knew a lot of information and broken myths about the Vikings, their role in the society, their occupations in their free time and what they really looked like.

It's not easy to find information, create roles for the presentation and learn them by heart in a week, but when it's about the development of the other students and especially ours, we put our powers together and enter in the heart of the peaceful Vikings.

Don't get in the trap of the rumours. Continue reading and discover the real life of Vikings. Do you think they wore beard and long blond hair, or they had helmets with horns? If you think so, you've just fallen in the trap! The true is that this image of them wearing horns appeared in the 19th century, in some paintings made by Richard Wagner. Also, they didn't have their hair blonde, but they dyed their hair with special paint, to avoid bed bugs. Also, did you know that they weren't pagans? They didn't have a structured religion and they didn't have temples. While we were on stage, I could see children

happy to find out the truth and I could even see some faces changing, when they heard it! A voice from the front has been heard saying: 'but I know that they wore horned-helmets'. You knew that but from this assembly you have to change your wrong ideas and develop your information! When we got off the stage, the nerves went away and we were all happy. I think many children were satisfied and I am really happy that I had the chance to learn new things from other classes and during the preparations for our presentation! That's the meaning of these assemblies!

Class 6 C – The Vikings







CREATIVE WRITING

Global Warming

class 5 A



Class 5 A show off their Global Warming projects from their “Geography 360” course.

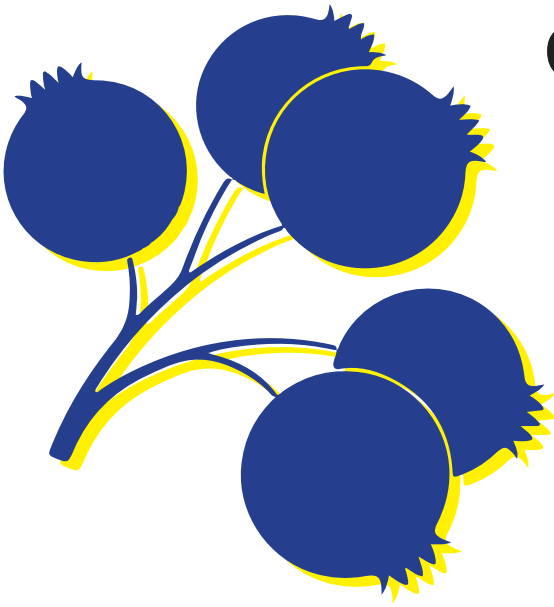
Pictured L-R are (standing) Luca, David, Maia, Calin and (front row)

Luca, Sarah, Astrid and Alexa

The Tale of the Blueberry and the Reaper

– epilogue –

Stefania Enache, class 8 B



It was raining. Tiny droplets of water were falling from the dark sky and creating a small halo above every object they fell upon, spattering furiously around.

The dimly lit alley was empty except for a few suspicious-looking men smoking in a dark corner, glasses filled with a pungently-smelling liquid on the upside-down boxes in front of them.

The tallest of them laughed, the disturbingly loud sound echoing in the alley. His outburst was fast engulfed again by the sound of the rain. But just in time for a dark cloaked figure to emerge and then hide shortly after without being noticed.

The man at the left, the blonde one, took a sip from his drink and sighed.

"I don't know, Ben," he told the one at the right.

"I think I might be losing this job. The client is simply mad!" he shouted, waving around the hand that was holding the drink and spilling it all over his companions.

Ben didn't say anything, but the tall man made a strange, gagging, sound, and fell face-first on the ground.

"Tim?" the blonde man whimpered, slowly backing away from the dead man. He felt a gun's barrel pressed to the small of his back and halted to a stop.

He turned his head just in time to see the cloaked figure leaning their head sideways with a smile.

The sound of the shot echoed across the street just to be engulfed again by the rain.

A WRINKLE IN TIME

By MADELEINE L'ENGLE

Alexia Stîngaciu, book review, class 5 A

A Wrinkle in time by Madeleine L'Engle is a science-fiction book. The book tells the story of three children: Meg, Charles and Calvin who met three witches: Mrs Whatsit, Mrs Who and Mrs Witch that took Meg, Charles and Calvin to five different worlds. The story begins in Meg's and Charles' living room. The two brothers went to a walk with their dog, Fortinbras, in the forest. After a while, they met Calvin a student from Meg's school, in front of the haunted house. In there were Mrs Whatsit, Mrs Who and Mrs Witch. The three witches took the children in five worlds.

At first, the witches gave the children useful things (magic glasses). The children arrived to Camazotz. Everything was identically (houses, children, balls etc.) After a while they met a man with red eyes that could hypnotize people.

What gives the book its suspense is that you



will never know what is will happen next.

I thoroughly recommend this book. If you like suspense and science, you should read it.



A WRINKLE IN TIME

By MADELEINE L'ENGLE

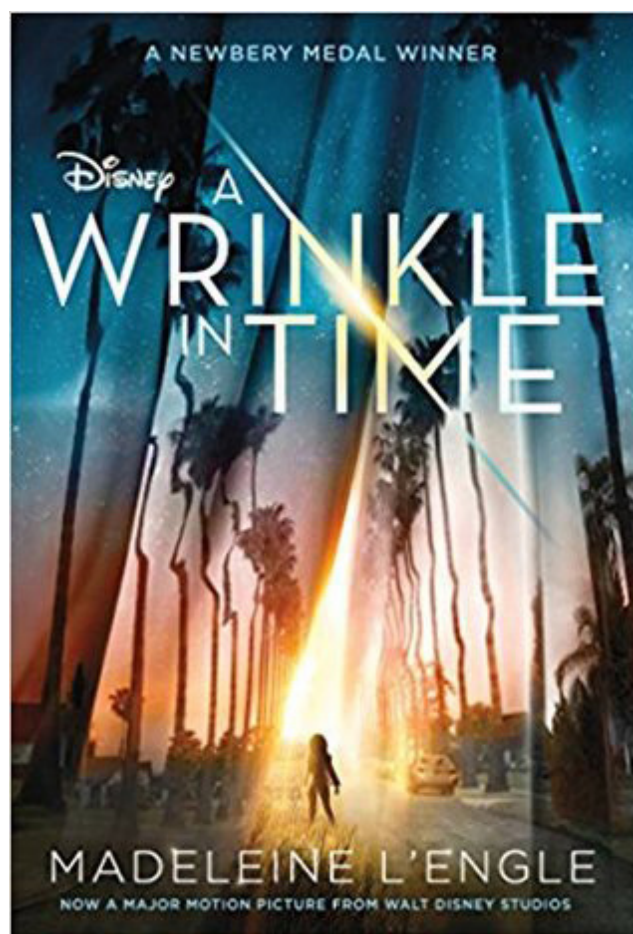
Theodor Seidner, book review, class 5 B

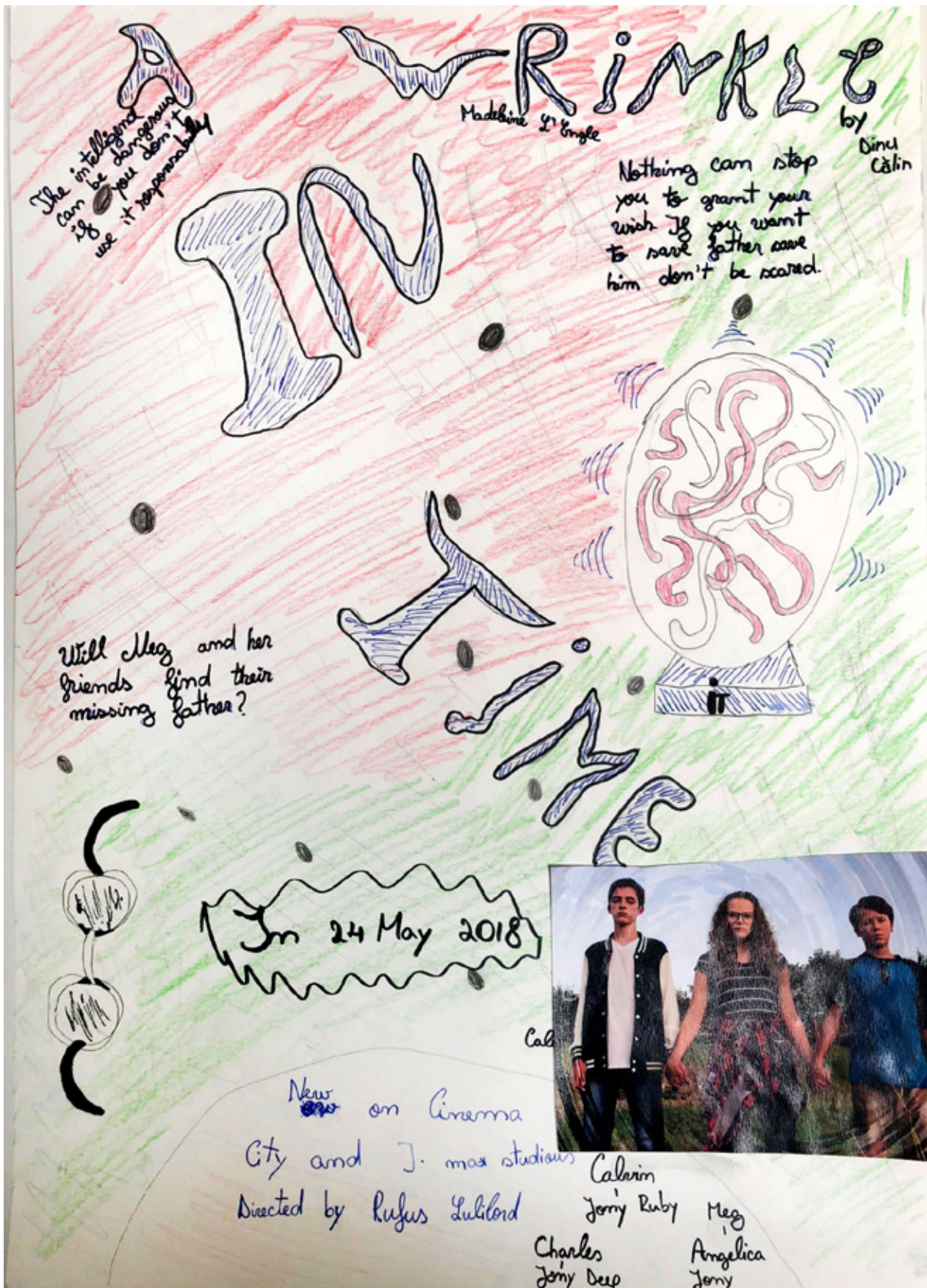
A Wrinkle in Time, by Madeleine L'engle, published by Puffin Book in 2014, that won the prestigious Newbery Medal is a fiction book about a girl, Meg, that it is looked down at because she is not that smart, but in the end she proves that she can be more powerful than everybody, her brother, Charles, an unusual baby boy, and a loyal and devoted friend of meg, Calvin. Their mission is to find her and Charles's father. During their journey, they discover a lot of new things that do not correspond to anything they know: they travel in other galaxies, run away from monsters, are confused by a new technology that on Earth doesn't exist, team up with witches and so much more. Will Meg succeed in finding (and saving) her dad?

The author uses a lot of scientific and expressive words, words through you can imagine more realistically the action. It has a lot of unexpected turns and curves, straight lines or nods, just like a rollercoaster, and that, in my opinion, makes it catchy. This book is for all ages, for people that love

science, for kids that don't like reading and even for gamers. It has a combined theme: drama, adventure and Sci-Fi.

For 6.99\$ you can enter an imaginary and mysterious story, which, trust me, you'll love.





A WRINKLE IN TIME

By MADELEINE L'ENGLE

Andrei Lebit, book review, class 5 B

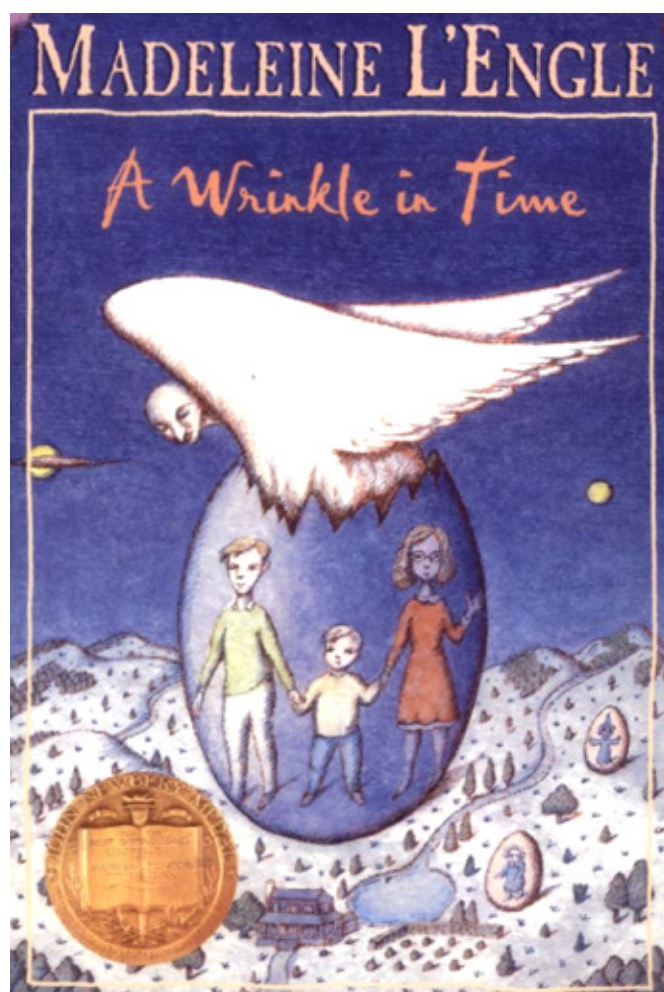
I would like to recommend to you the book "A Wrinkle in Time" wrote by Madeleine L'Engle, published by "A Puffin Book" in 1967. This book is a SF one and it was first published in 1962 in The USA.

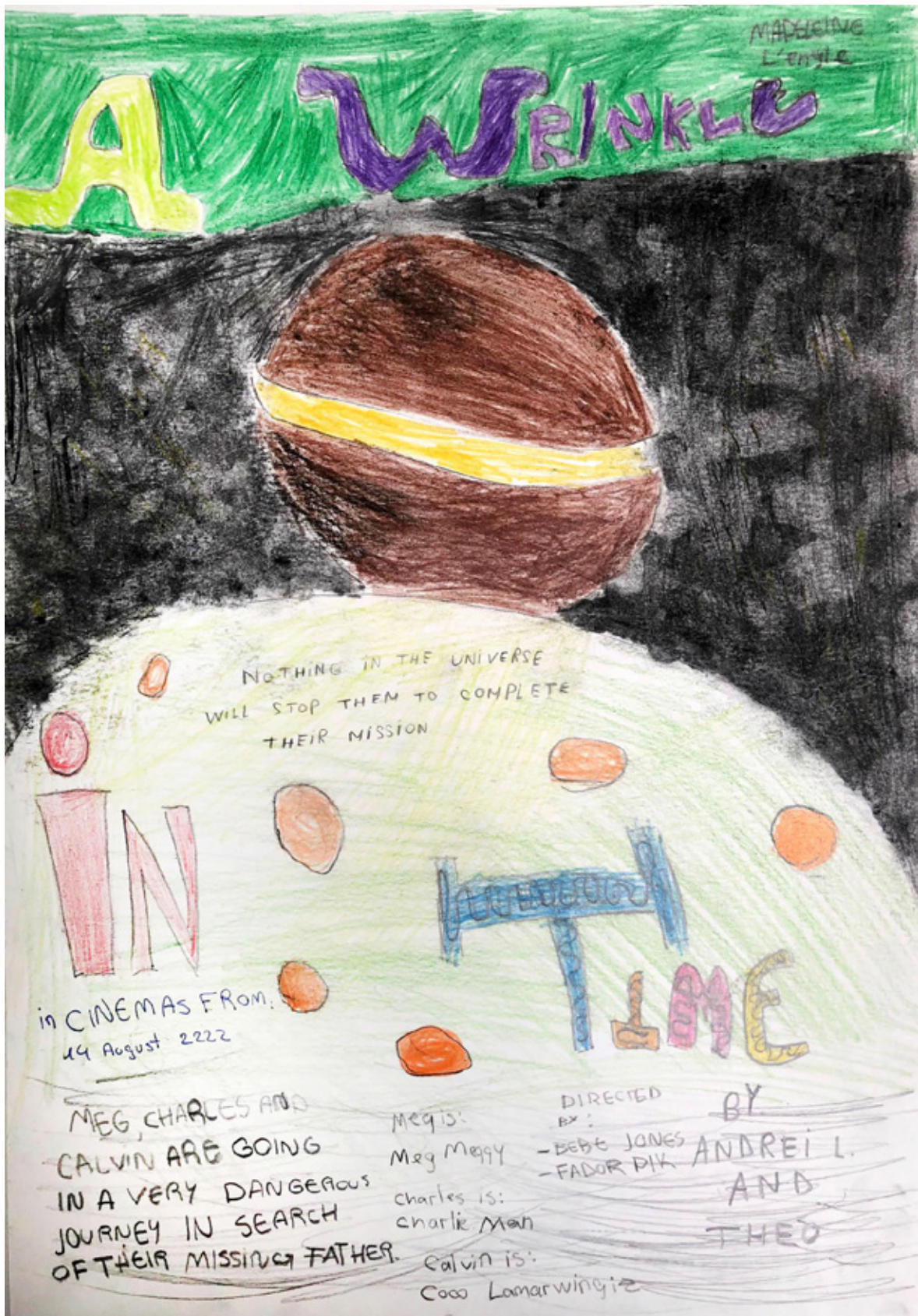
To start with, this is the story of three friends called Meg, Charles and Calvin who went on a very dangerous journey through time and space in search of their father, Mr Murry. Will they be able to beat the evil forces such as The Man with Red Eyes, IT and The Dark Thing?

To continue with, the book is very exciting and you can't leave the book from your hands until you reach the end. Sometimes you can feel that you are in the skin of a character. Some other times the book is quite boring because the author describes a dull planet or a character. There are also a few words that are hard to understand such as "tesseract", so you might need to search for some information about it.

To conclude with, the book is perfect for teenagers and for those who love

exciting books and lots of SF adventure. The book costs only £6.99 and you can find it in bookshops like "Cărturești" or "Diverta". Don't forget to read it!







HOLES

By LOUIS SACHAR

Catinca Ioana Lazar, book review, class 6 B

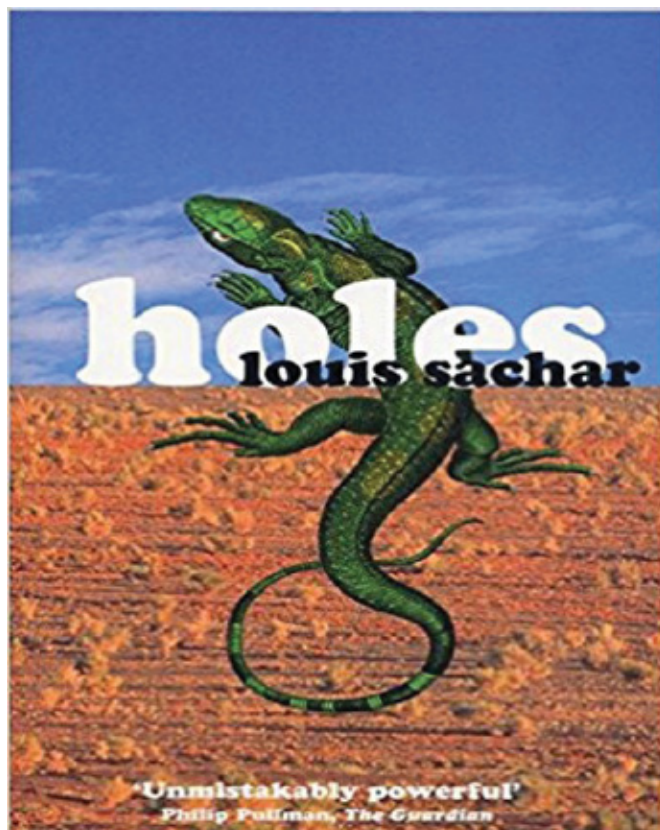
Holes by Louis Sachar is a superb novel that is set in a juvenile camp in America. It tells the story of a bullied, overweight boy who is sent at Camp Green Lake for something he claims he hasn't done and what he experiences there.

The story begins with a brief description of what happens at Camp Green Lake, where a kid, Stanley Yelnats, is sent. He is accused to have stolen a pair of shoes, yet he supports the fact that they fell from the sky. He finds it hard to get used to the rough conditions there at first, but he soon makes a few friends there and is even given a nickname. The feared Warden, who owns the place, makes the boys there continuously dig holes in the hard soil, where there once was a lake, in the baking heat offered by the sun. The Warden seems not to have a particular reason for telling the boys to dig holes, a statement which Stanley and his friend Zero prove to be wrong, by finding something really unexpected underground.

The book is beautifully written, as the author writes touching scenes and brings life to vivid descriptions of the hard

conditions at Camp Green Lake, creating a calming atmosphere throughout Stanley and Zero's experiences.

I highly recommend Holes. Every reader is bound to have this novel in their library and read it at least once, as I can guarantee they will have serious trouble putting this masterpiece down, being kept in utter suspense and touched until the very end.



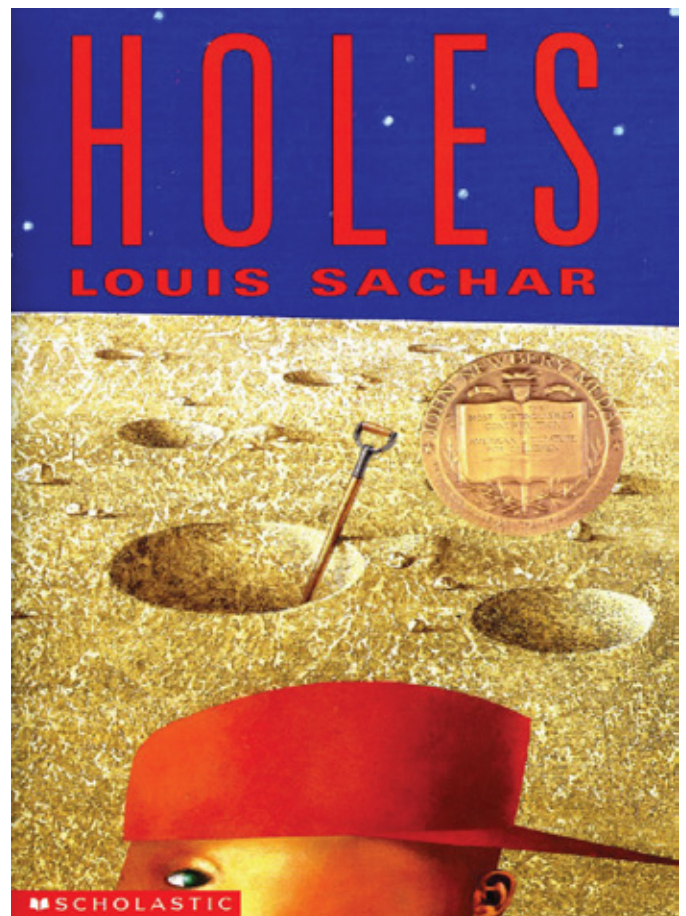


HOLES

By LOUIS SACHAR

Iva Kokonozi, book review, class 6 B

Holes" by Louis Sachar is an thrilling story that takes place in the middle of nowhere,Camp Green Lake. This excellent book is shaping the life of Stanley Yelnats,a teenager who is accused of stealing Clyde Livingstone's pair of shoes. Everything begins when Stanley's grand grandfather was cursed by Madam Zeroni, otherwise Stanley would not have been accused of something he had not done. Is he necessarily a bad guy? Stanley is not a criminal, he did not steal anything. He was just in the wrong place at the wrong time. However as a punishment for what he could have done, instead of a terrible prison, he went to a more terrifying place,



Camp Green Lake. After he arrived at there, Stanley met the colorfully named «Armpit;X-Ray;Zero;Zig-Zag and Squid». Soon, he received a nickname too. Caveman. You may ask why is Camp Green Lake such a horrible place or what this book is about, well it is true of the title. Anyways, you will see. The program at Camp Green Lake is very different from the other regular Camps. It was only about digging holes. You guessed it right.. there is no lake at Camp Green Lake. One day Stanley found an interest thing inside the hole he was digging. Armpit reported to the Warden as quickly as possible. Even though Armpit received a rest day instead Stanley, the Warden ran crazy after the mysterious thing was found, and would do anything she can just to find something hidden. What is she looking for? Is this a Camp which builds personalities or is just a dirty business. It is a big secret which is waiting for you to be solved. The book is full of unexpected moments as the author creates tension and a touching background. The book is covered in different colors as the story changes its plot. The cast is fantastic as well as the book itself. The book is inspiring to myself and hopefully many others. I thoroughly recommend «Holes» because it will keep the readers in suspense. It is excellent and you should never miss it.



HOLES

By LOUIS SACHAR

Ilinca Gabura, book review, class 6 C

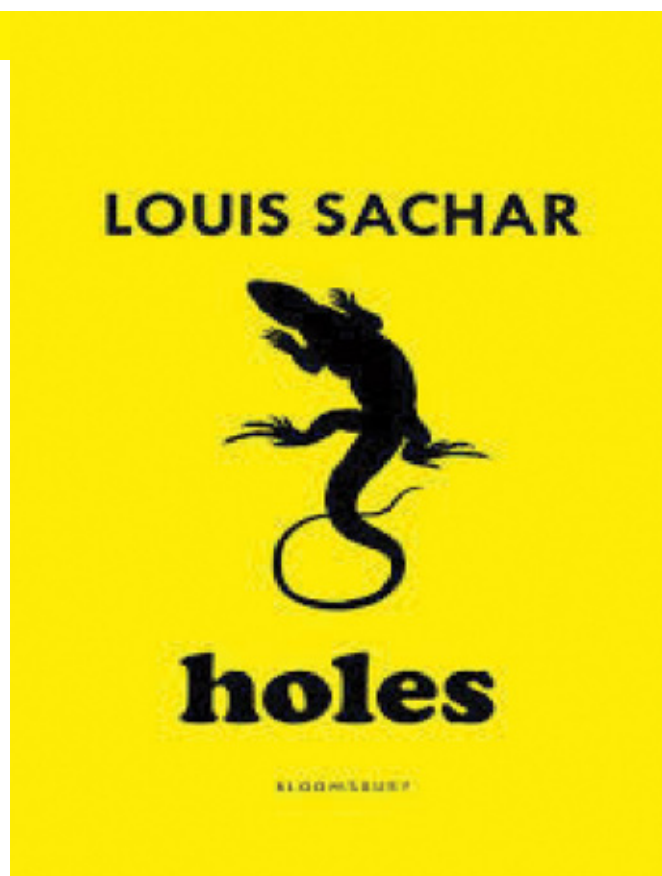
'Holes' by Louis Sachar is an amazing adventure book, first published in 1998 by 'Frances Foster Books'. Louis Sachar also won an award for this book – 'The National Book Award for Young People's Literature'. The price of the book is 7 pounds and the ISBN is 978 1 4088 6523 1, just to help you find it easier.

This is the story of Stanley Yelnats, who is sent to 'Camp Green Lake' (a very weird place that isn't green and doesn't have a lake), actually placed in the desert, all this because of the curse of his no- good- dirty- rotten- pig- stealing- great- great- grandfather. There, he has to fight with the rules, with the terrible Warden and with Mr. Sir. Actually, he and his campmates have to dig holes in order to build character. Will he get rid of this family curse?

I really enjoyed this book because the characters are well- built, with details and

the author is presenting the story in a logical order. The story is captivating with vivid descriptions, and you can't stop reading it! Besides, the level of difficulty is medium and the vocabulary isn't so complicated. Also, there are two stories in one, the story of Stanley and the life of Kissin' Kate Barlow. On the other part, I would prefer if Zero, a friend of Stanley, would be described a little bit more in the story, because he has a very important influence in Stanley's experience at the juvenile center.

I really was addicted to this book while I was reading it! I recommend all of you to read this book, especially for teenagers that love adventures and looking for treasures! It is perfect to enjoy this book in a silent afternoon! You can't stop reading it, until you finish the book, because you will be curious to know what happens next until the end!





Trash

By ANDY MULLIGAN

Toma Sisak, book review, class 6 B

'Trash', by Andy Mulligan, is a thrilling adventure novel which tells the story of three boys on their journey of becoming millionaires. Living on a heap of trash and stifting

rubbish, one day, Rafael, one of the three boys finds a wallet which hides a deadly secret, a secret to earning lots of money. On the journey to finding a fortune, the plot has an unexpected twist. From that moment, they are hunted without mercy. With danger surrounding them, the boys are chased from Rio de Janeiro's dirty gutters to its wealthiest avenues.

This touching book is full of thrilling moments as the author creates tension with unexpected twists and meaningful descriptions. Without giving away the plot, the story is progressing rapidly, always leaving you with clues to work out and an understanding of the boys' feelings as they try to stay one step ahead of the authorities. I thoroughly recommend this book. "Trash" is a highly entertaining read which will change the way you look at kids, especially poor ones. If you love excitement and tension, this is the perfect book for you !



THE GIVER

By LOUIS LOWRY

Stanciulescu Alexandra, book review, class 7 A

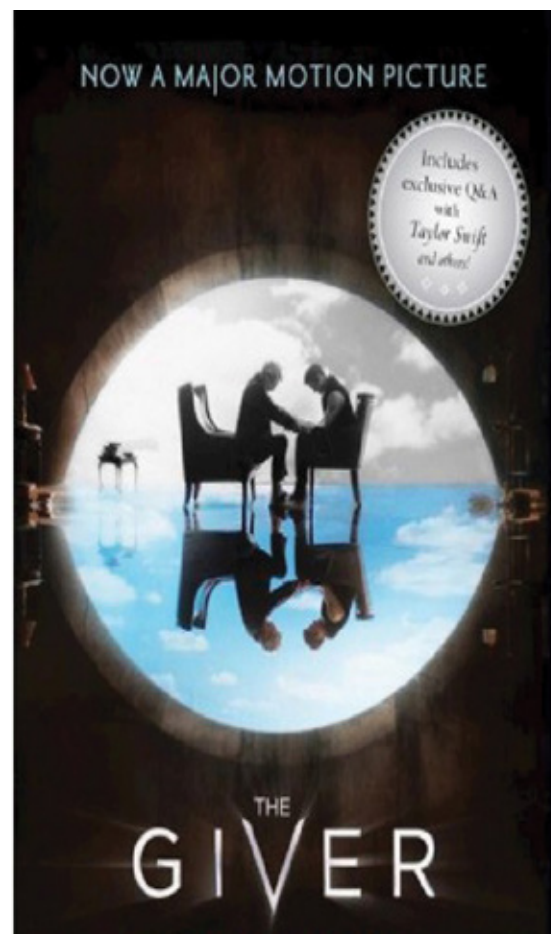
If you are looking for a tragic, but a gripping story about a dystopian world where they couldn't feel emotions and see colours, you should definitely read "The Giver" by Lois Lowry.

Jonas, the main character of the novel, is the boy who was "selected" by The Committee as the future Receiver of Memory. Despite this, he learns a lot of new things from The Giver, like seeing colours and feeling emotions. Strange things begin to happen there, when a shocking secret is revealed, Jonas's life is changed forever.

The book is beautifully written, with realistic and vivid descriptions. It has dramatic and well-developed dialogue. The author invented very believable characters, letting us see into the soul of some sensitive but strong persons.

To sum up, this book's fascinating plot is guaranteed to keep the reader absorbed from beginning to end. Don't miss the

chance to read this classic masterpiece. One you have read it, you won't forget it.



PONTA IRINA
4A



was the first Viking king of England. A peace treaty agreed between them gave Edmund Ironside control of territory south of the River Thames, while ruled all of England north of the Thames. But, on Edmund's death, Cnut inherited his territories as well. He ruled well, introducing new laws and appointing both Saxons and Danes to positions in the Church and as his advisers.

ALEXIA PETRICH 4B
ARIANA MORFOS



About Edgar The Peaceful



Elgort, known as "the decorated
in the decades since. King of
England, from 1893 until his
death, he was the youngest son
of Edward I and Elgort of
Gloucester, and came to the
throne as a teenager, following
the death of his older brother.
During his reign Elgort's father
consolidated the political
unity achieved by his
predecessors, with his reign
being noted for his
relative stability.

Personal notes:

Reign: 1 October 1513–8 July 1545

Professor: Esham
S. 1000: Esham

6/24/23/2023

Died: 18 July 1945 (aged 34/35) Winchester, Hampshire

Edm. Edmund, King of England

Mother: Elfie of Staßfurt

Religion Christianity



The giver

By LOUIS LOWRY

Gorea Anastasia , book review, Class 7 B

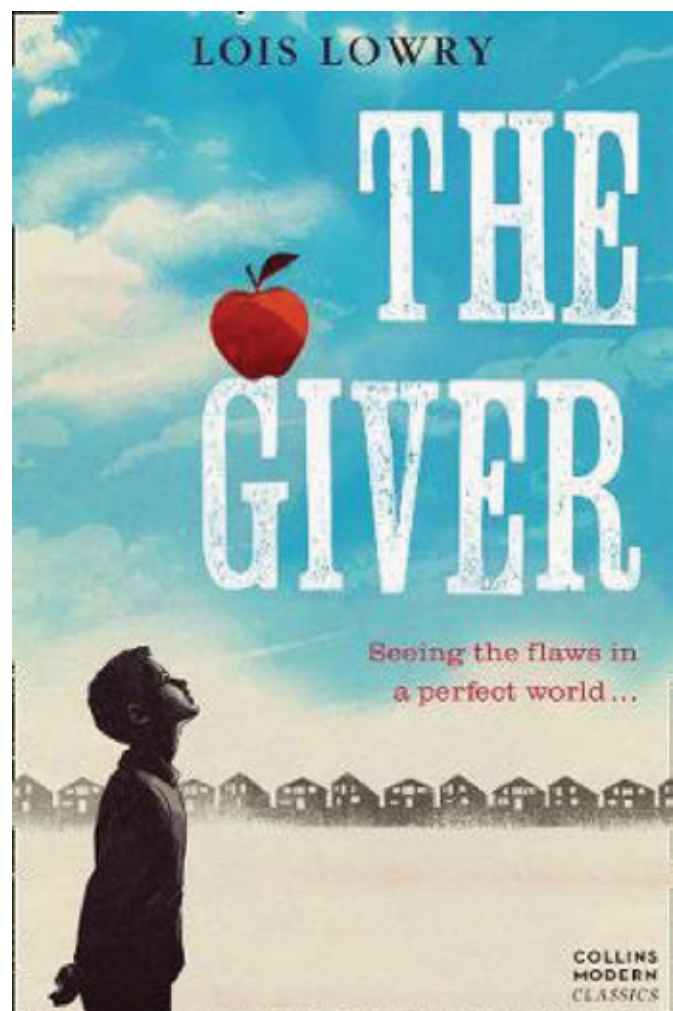
If you are thirsty for action and breath-taking scenes then you ought to read the book 'The Giver' by Louis Lowry.

The gorgeously developed plot and the relationships between the characters makes the movie perfect. Another idea that makes the movie excellent is that the characters are well-developed due to the fact that you fell like you know their lives by heart at the end of the book.

The background in the first chapter is totally outstanding owing to the fact that it looks like the Dystopian Future which everyone calls it a paradise full of rules. By the end of the book, you will really appreciate the view of the author for the novel because the description of every background is very detailed.

When Jonas - the main character - was chosen to have the most important job in the community it really made him think that it was the finest job, but it came with lots of disadvantages. He has a really tough training but on the other hand he has to make very important decisions.

All in all, the book is very eye-catching and I recommend it to anyone.



THE GIVER

By LOUIS LOWRY

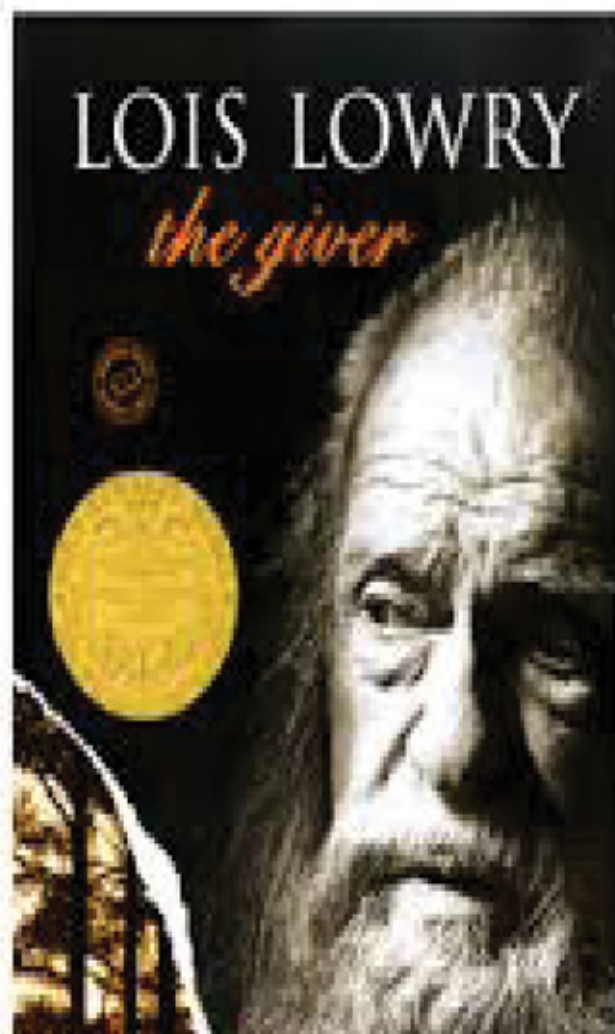
Matei Baci, book review, class 7B

If you are looking for an amazing book about the world we live in, *The Giver* is definitely the novel for you. The amazing adventures of Jonas are guaranteed to send you shivers down your spine.

Jonas, the main character of the novel, is a simple kid in a perfectly built community. Despite the way his life is, he tries to stand out from the crowd. Jonas's amazing mind helps him escape his dull life. When he realizes that the way he lives is just a big lie, his life completely changes.

The book is just a fantastic piece of art. The writer has created a dramatic, exciting plot with well-developed characters that give you the chance to feel the story amongst them.

This book's gripping plot is guaranteed to keep you reading. You'll be absorbed into the novel from the beginning to end. Don't waste time and start reading this masterpiece.



Maria 2A
BADIU

The Outing

March 22, 2018



Daria CRĂCIUN - 2A

The Outing

March 22, 2018

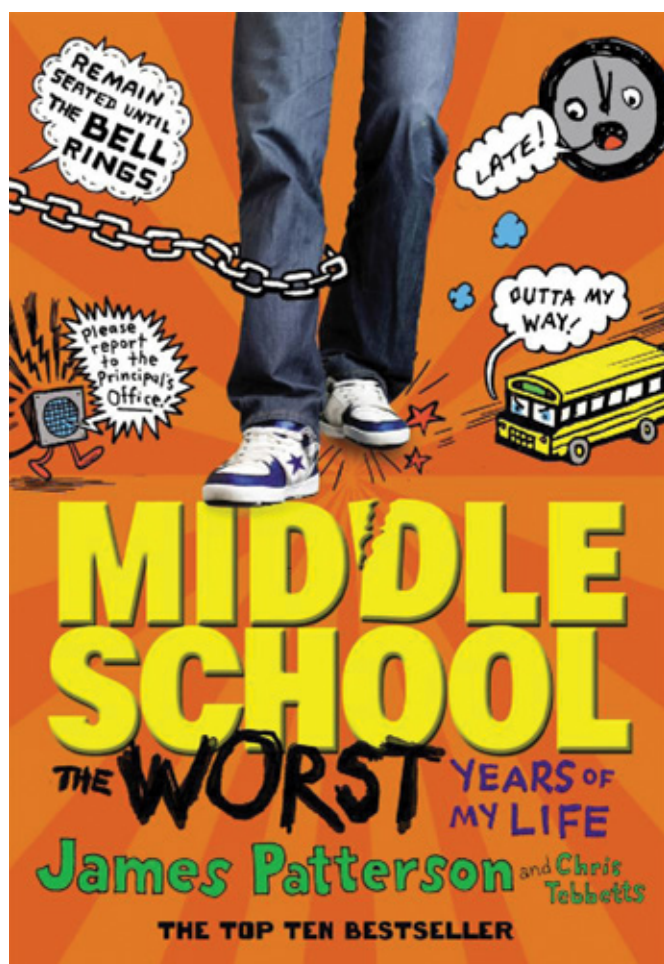


MIDDLE SCHOOL

THE WORST YEARS OF MY LIFE

By JAMES PATTERSON

Ema Stanciu, book review, class 6 A



Middle School: The Worst Years of My Life is a captivating story about a clever and funny boy named Rafe Khatchadorian who moves in a new town. Of course, new town means new school and, because his brother influences him, he decides to break all the rules. It's a very entertaining and amusing book, and you will for sure not put it down until you finish it! It was written by James Patterson, with help from Chris Tebbetts. Also, the wonderful illustrations are made by Laura Park. Everything starts when Rafe moves to HVMS (Hills Village Middle School) and finds it very boring and strict, which was not his ideal type of school. At home, he lived with his mother and her boyfriend, Bear, who is detested by Georgia, who is his sister. And also Rafe himself hates him! Furthermore, the first pupil that he

met was nicknamed 'Miller the Killer', and by his nickname I hope you deduced that he is the school bully! The situation at home and at school made Rafe's days even worse. Everything was like a bitter pill. However, these things didn't stop him from just expressing his creativity and being himself. He created operation R.A.F.E., which stands for 'Rules Aren't For Everyone'. In this operation, he tries to break every single school rule at HVMS, with the help of his wonderful friends. The amount of followers you have doesn't

matter-Hitler had 4 million, but Jesus had 12. Who knows what adventures they are waiting for them?

I absolutely recommend this book due to its humor along with the moral, plus it keeps you on that intense cliffhanger! On top of that, it has so many incredibly drawn illustrations that kind of cooperate at imagining a more complex idea of what the actions in the book look like. I think I will give this book to my little brother, because I'm sure he'll find it very entertaining and amusing.



THE GLITTER FORCE

Matilda Rosca, class 2 B

Hello, my name is Emily. When I walked to school, a floating book slammed in my face. Out of it came out a cute creature called a pixie and her name was Candy. She told me about a thing called 'glitter force' that was my favourite dream. And my girls were from dream too! After school everybody started to lose hope.

A bad floating wolf called Utric did that!

Told me Candy. Then, I got a glitter charm and glitter pact. I put the charm in the pact. Then I transformed in super hero, and guess what: my name was Glitter Lucky and my suit was pink! I tried to hide from him behind a wall, but the wall went on fire. Then it turned into 'scary house'.

It's called a bufon, told me Candy.

Candy: You need to use your glitter storm!

Me: Glitter Storm!!!! Uh, it's not working.

Candy: You don't trust enough.

I get enough spirit and defeated the Bufon.

I did it! I can't believe it!

Take that Utric!

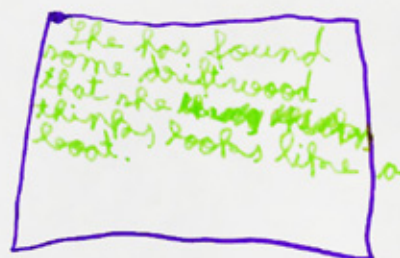
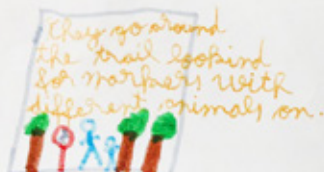
You won the battle, but not the war! Said Utric.

Candy told me that there are other glitter force warriors and I know who they are.

TIME TO GIVE THE WORLD A HAPPY ENDING!



The Outing



Peter A.

THE SNEEKY PRESENT

CLASS IX-B

- Tom is walking very fast down the stairs, into the kitchen. It was his birthday! He was so excited. He saw his parents waiting for him. He really wanted to get a drum. His parents said:
- Happy birthday, Tommy! Come on, open your present!
 - Tom opened it but... wait... wait... what?! It was a blue, big, old school bag that was a little ^{bit} scraped on the edge. No way, that couldn't be the present.
 - Why would I want a school bag, mom?
 - Just open it!
 - When he opened it, he saw a big map that had a shining red 'X' on it.
 - Is it for our pond?
 - Yes it is, Tom! 'Some mysterious treasure', captain!
 - He said!



He walked and walked, till he found the very wanted treasure. It was the big, all fancy blue-yellow drum.



The fish

Mara Ionescu , class 2 B

Today is a sunny day, I and my sister are going to have a picnic. We are next to a river and we want to catch a fish.

(the following day)

We caught a beautiful fish and named it RIRI. Then we went home and we had a lot of fun.



The happy elf

Marius Sava, class 2 A

One morning, I woke up, I had breakfast and I brushed my teeth. After that I went outside and I saw a magic button. It was sparkling and I pressed on it. Suddenly, I started to float. That was very weird, but then I saw an elf who told me that I need to help him to save a treasure. Another bad elf wanted to steal it. I was a little bit scared, but I told him that I will catch the bad elf.

The next day, I went next to the rainbow, and I hid behind a tree. The bad elf was ready to

steal the treasure and just in that moment I caught the elf. The good elves sent him in jail. NOW THE TREASURE IS SAFE!!!



The musical note

Daria Craciun, class 2 A

Once upon a time some children were having a singing competition and Laura, Iuliana and Damian wanted to sing together the song 'Having Fun'.

The lyrics were:

I'm having fun, having fun, having fun
I'm playing with my friends , I'm happy all the time!
I'm having fun, having fun, having fun!

Oh....! At the competition the dancers and singers were ready, but the music didn't start to play. Everybody was very worried, but Laura said: Don't worry Damian is playing the piano; everything is fine. Finally they sang very nice and they won the singing competition, Congratulations to you all! Said the presenter of the show.



A PARCEL FROM GRANNY

Catinca Lazar, class 6 C

Knock knock.

7 AM. I was in the living room, watching TV. I had no idea what I was doing up so early on Saturday, given that I'd usually sleep in until about 10 AM.

Therefore, I didn't know who would come here so early and why. Maybe it was mom. She went to see Auntie Grace yesterday. I stood up from the couch, sighing in the most dramatic way I could, to make sure mom was going to regret making me get out of such a comfortable position.

I twisted the doorknob, slowly opening our wooden door, just to see none other than old mailman Frank smiling at me, with a considerably large parcel in his hands. I couldn't help but widen my eyes in surprise. We haven't received any mail for ages and it was... Sunday?

'Good morning miss. 'Got a delivery for you. 'Came all the way from America. The expeditor wanted you to have it as soon as possible.' Frank said, handing me the box.

Hm. Delivery on Sunday. Curious.

I hurriedly thanked the elder, took the parcel and slammed the door shut. The bottom of the cardboard was hot.

I started worrying a bit. I lived in England, and it would normally take about a week for anything to arrive here from America, so how could it *still* be hot?

I grabbed a pair of scissors and carefully cut through the tape. A delicious smell emerged from the box as soon as I opened it.

Inside the parcel was a round apple pie. But not any apple pie. A pie that I could



surely tell was granny's. Next to the cooking were a few of granny's other belongings. Her glasses. Her favorite novel. A bottle of her favorite shampoo. Next to those things there was a partially opened envelope, in which I could clearly see a neatly folded 10\$ paper. Under it was a short letter.

Tears welled up in my eyes as I remembered granny and how she'd always say: 'From now on, I'll send you 10 \$ monthly so that when you grow up you'll find a good job, a nice house and a caring husband, you understand me?'. And then she'd smile and hug me, telling me how much she loves me. I still had all the money she sent me in a special place, and I didn't spend a penny. I wanted to save every last dollar exactly for what they had been sent for.

I hadn't visited her since – what was it, days? Weeks? Months? Years?

My memory was filled with granny and everything about her. Her cinnamon scent. Her smile. And even though she seemed like an innocent old lady, there was something she was hiding. I could see it in her eyes. There was always a hint of sadness in her voice, her gaze, her smile. I remembered her saying that I'd always have to eat my food as fast as I could or it would get cold.

Absent-mindedly and almost instinctively I grabbed a piece of the pie next to me. Out of all flavors, hers was the best. Nobody, but nobody could prepare a pie as good as granny did. I knew it. I started growing more and more

concerned about the mysterious delivery. I picked up the letter she wrote me. In the top left corner was written '20th of November, 2005'.

Today's date.

Below the date I could see a few other words.

Sent on the 20th of November, 2002. Should arrive on the 20th of November, 2005.

And the letter read:

*Dear niece,
I have been terribly sad to realize that you haven't visited me for three years now. I thought that perhaps you might be reminded of me if I sent you my famous pie. I hope it's still hot! Tell your mother to buy tickets to America and visit me as soon as possible. Everything is fine around here. I'm feeling very well, but I would feel better if you came!*

*Love,
Granny.*

My face went pale, my mouth went dry and my hands went ice cold. My eyes widened and my heart thumped with fear. Cold shivers ran down my spine. My mind was full of questions.

Why is the pie still hot? How? How does she know when I'll read her letter?

It couldn't be.

I saw her. I saw her still body and her blank gaze that night.

I saw her being buried.

My grandmother died three years ago.



The magical birthday

Valentin Cîcu, class 2A

In a morning when I woke up I heard a big 'BOOM' that was out of some confetti. When I went in the living room I saw a lot of presents and some of my very good friends. I went together with them at motocross and we participated in a race and we won the first place. Then, we went to the swimming pool and we had a lot of fun. After that, we went to Divertiland, aqua park and we played for three hours (hide and seek, catching and football). In the evening, we came back home. Everyone was very tired but after dinner we started to play again on my Xbox, lego games and with my toy cars. What a beautiful day!



Predica Maria -
Alexandra

Thursday, March 24th 2018



Oh

Found it!

Tommy's Birthday Present

Treasure hunt Time! :)



It was a lovely Friday when Tommy woke up and remembered it was his "Birthday". He got out of his bed, went in to the living room and saw his parents there. They said: "Happy Birthday!". He saw a present and opened it he hoped it was a drum ^{nt} but it was a backpack / rucksack. He was really sad! Tommy opened it and found a map. Then he started ^{ear} eeing in the garden and the house. After that he found the place. It was under the tree! It was a drum. He said: "This was the best Birthday ever!"

Turn it over

Malina COSITOR - 2A

March 22, 2018

The Outing



"We are going on an outing!" the children shout.



The children get off the bus at the farm.



They catch caddis flies and lots of tadpoles.



Anna, Bill and Lett go to the forest.



Next all the children meet up again for lunch.



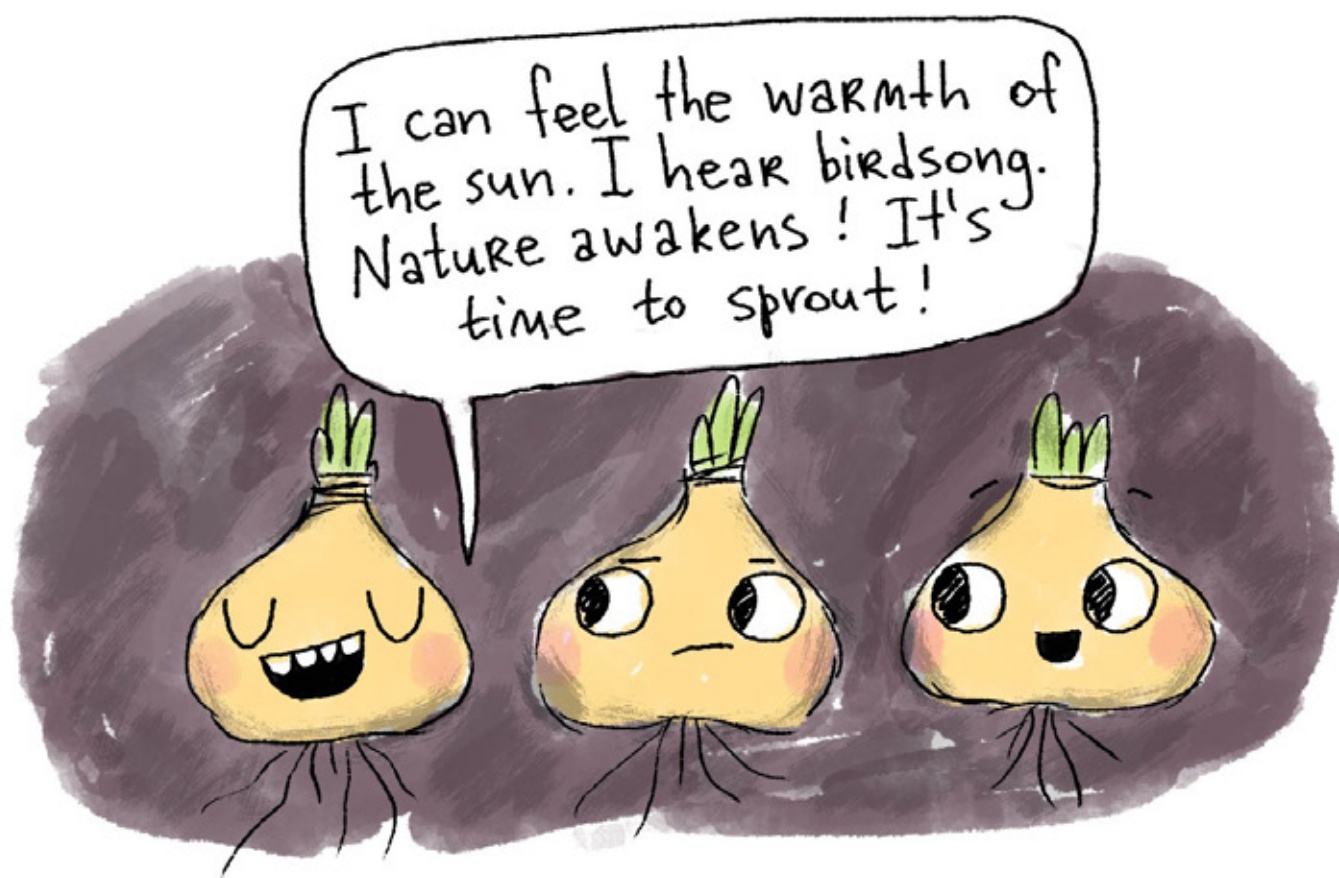
The children are very proud of the hanging.





LAUGHTER ZONE

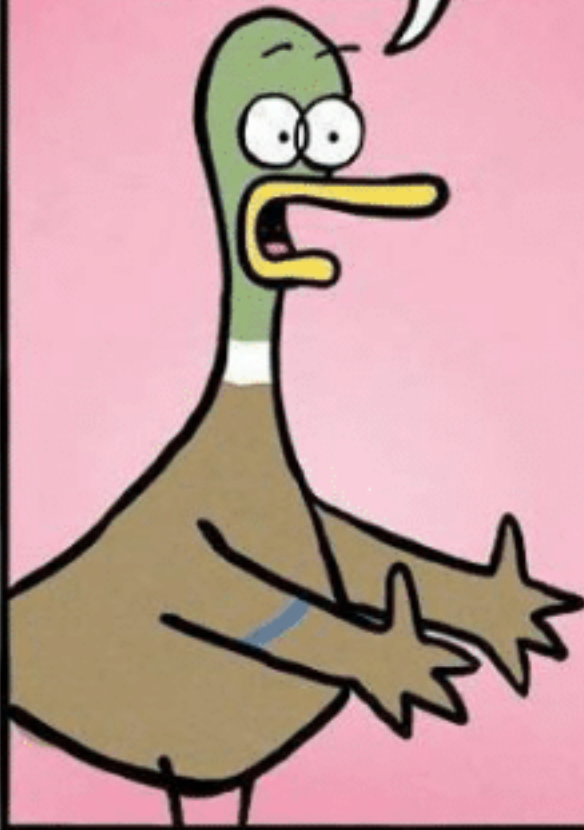




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364 DAYS
OF THE YEAR

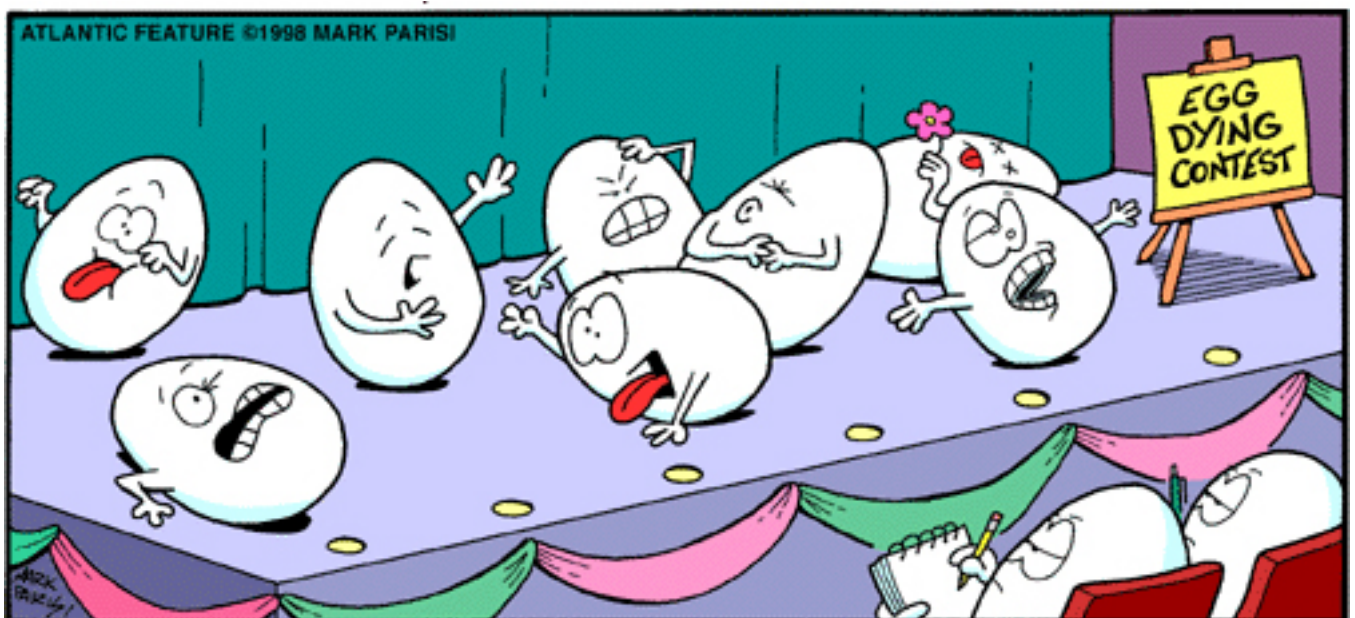
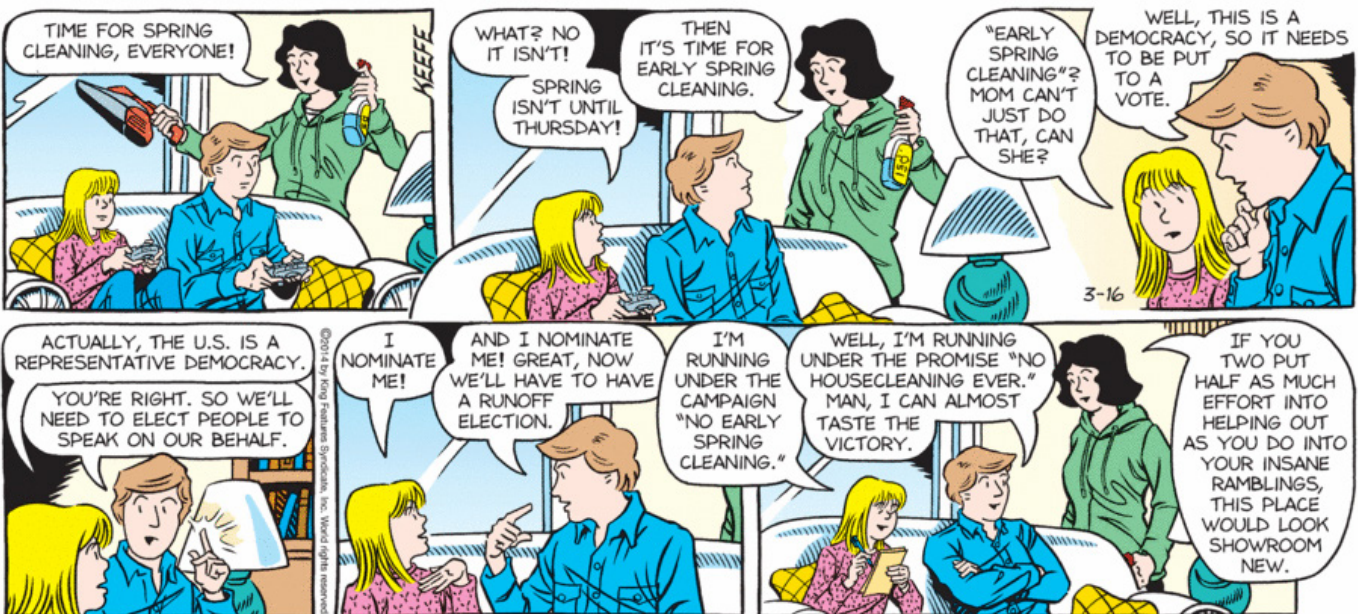
WHAT ARE YOU
DOING!?!?
WE DO NOT EAT
THINGS WE FIND ON
THE GROUND!



EASTER

C'MON KIDS!
LET'S GO OUT
AND SEARCH IN THE
DIRT FOR CANDY
A STRANGER LEFT
FOR YOU!



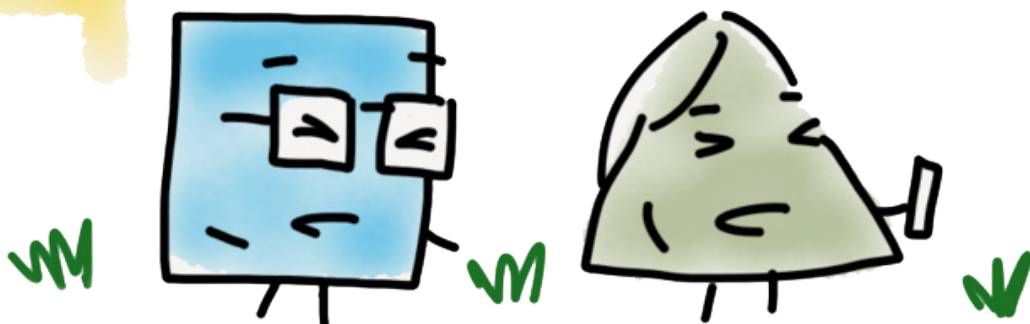




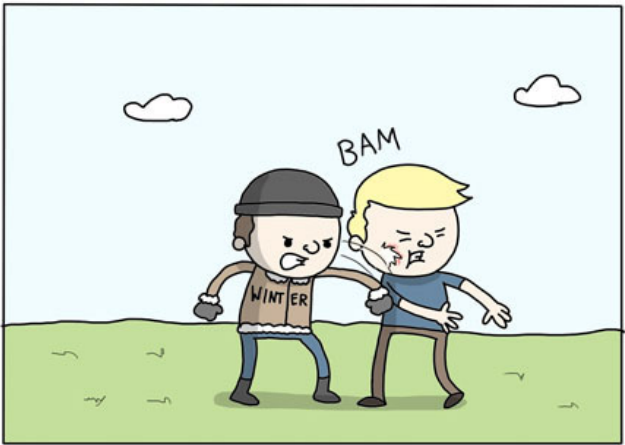
"Poor guy. Right before Easter too."

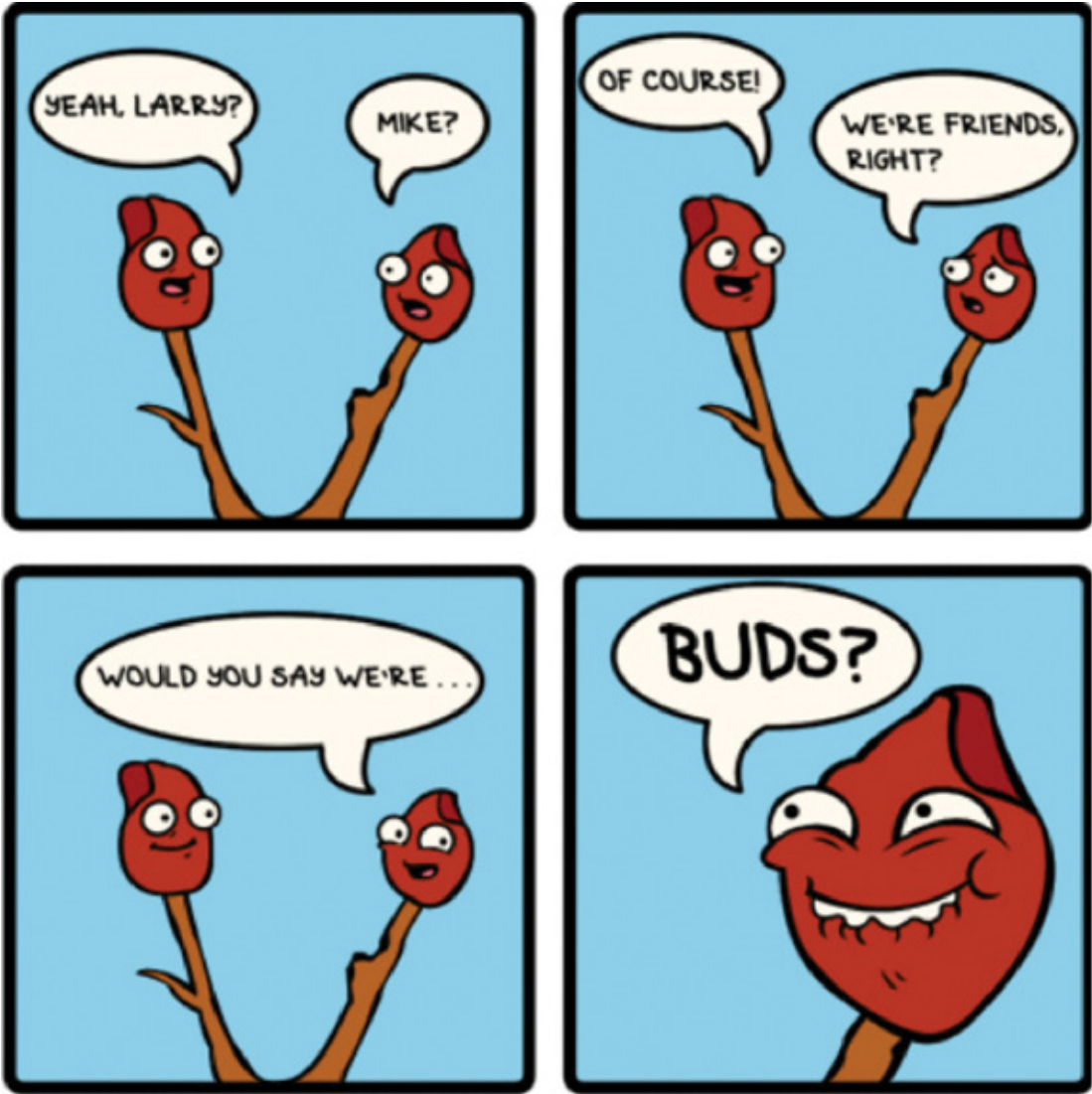
Spring would
be nice, if
not for hay
fever.

Hence
Instagram.











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School Rocks

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